



**Annual Report
to Parents**

Child's Name
Year _

July 2025

Dear Parents/Carers,

As we approach the end of the academic year, I am pleased to share with you your child's annual report for 2024-2025. This gives an overview of your child's achievements this year, as well as some indications for their progress in the year ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Ricky Emms
Head Teacher

Class Teacher's Comment

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Subject attainment

Core Subjects		Foundation Subjects	
Speaking & Listening		Art	
Reading		Computing	
Writing		Design & Technology	
Mathematics		French	
Science		Geography	
		History	
		Music	
		Physical Education	
		Religious Education	

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

- Greater Depth:** Pupils working beyond the standard expected for their year group, showing greater depth of understanding.
- Expected:** Pupils who are working at the standard expected for their year group.
- Working Towards:** Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.
- Below:** Pupils who are not yet working on the objectives linked to their year group.

Subject Comments

English

Maths

Preparation for Learning

	Attendance	Behaviour	Effort
Exceptional	Attendance is 99% or higher. Always in school on time.	A role model for other pupils due to their excellent behaviour.	Goes beyond expectations in lessons and with home learning.
Good	Attendance is 96% or higher. Very rarely late to school.	Always meets The Priors School's expectations for behaviour.	Consistently good effort with all work set.
Room for Improvement	Attendance falls below 96% or occasionally late to school.	Occasionally misses learning opportunities due to behaviour.	Effort is sometimes good, but not always consistently applied.
Cause for Concern	Attendance is below 90% or frequently late to school.	Incidents of poor behaviour cause disruption for other pupils.	Shows a poor attitude in lessons or to home learning.

A full transcript of your child's attendance is available upon request from the school office.

Head Teacher's Comment

Targets for the Year Ahead

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