**RE CURRICULUM MAP – 2024 CURRICULUM**

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| **Cycle A** | **Autumn Term** | **Spring Term** | **Summer Term** |
| Robins | F1 - How can people show they belong together? | F2 - Who are the people in sacred (special) stories and why might they still be important today? | F3 - How do people know how to treat each other? |
| Starlings | K1.1 - How might your religion or worldview be seen in the choices you make? | K1.2 - Where do people turn for guidance in life? | K1.3 - How do people with similar religion and worldviews share and celebrate their beliefs? |
| Kingfishers | L2.1 - Why are nature and the seasons significant for religion and worldviews? | L2.2 - How are religions and worldviews shaped and expressed through art and architecture? | L2.3 - What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? |
| Owls | U2.1 - Who is Jesus? | U2.2 - Why might ancient stories still be so important for religion and worldviews today? | U2.3 - Do religions change or stay the same? |

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| **Cycle A** | **Autumn Term** | **Spring Term** | **Summer Term** |
| Robins | F1 - How can people show they belong together? | F2 - Who are the people in sacred (special) stories and why might they still be important today? | F3 - How do people know how to treat each other? |
| Starlings | K1.4 - Who is Jesus? | K1.5 - What is most important to different people? | K1.6 - What is most important to different people? |
| Kingfishers | L2.4 - How might your worldview lead you to do hard things for good reasons? | L2.5 - What or who is God and how is the divine understood in theistic worldviews? | L2.6 - Do you have to be part of a faith community to express an organised worldview? |
| Owls | U2.4 - What might it mean to live well? | U2.5 - How might your worldview impact on the way you understand death and beyond? | U2.6 - What do organised worldviews have to tell us about what truth is and where it might be found? |