

RE CURRICULUM MAP – 2024 CURRICULUM

Cycle A	Autumn Term	Spring Term	Summer Term
Robins	F1 - How can people show they belong together?	F2 - Who are the people in sacred (special) stories and why might they still be important today?	F3 - How do people know how to treat each other?
Starlings	K1.1 - How might your religion or worldview be seen in the choices you make?	K1.2 - Where do people turn for guidance in life?	K1.3 - How do people with similar religion and worldviews share and celebrate their beliefs?
Kingfishers	L2.1 - Why are nature and the seasons significant for religion and worldviews?	L2.2 - How are religions and worldviews shaped and expressed through art and architecture?	L2.3 - What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?
Owls	U2.1 - Who is Jesus?	U2.2 - Why might ancient stories still be so important for religion and worldviews today?	U2.3 - Do religions change or stay the same?

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Robins	F1 - How can people show they belong together?	F2 - Who are the people in sacred (special) stories and why might they still be important today?	F3 - How do people know how to treat each other?
Starlings	K1.4 - Who is Jesus?	K1.5 - What is most important to different people?	K1.6 - What is most important to different people?
Kingfishers	L2.4 - How might your worldview lead you to do hard things for good reasons?	L2.5 - What or who is God and how is the divine understood in theistic worldviews?	L2.6 - Do you have to be part of a faith community to express an organised worldview?
Owls	U2.4 - What might it mean to live well?	U2.5 - How might your worldview impact on the way you understand death and beyond?	U2.6 - What do organised worldviews have to tell us about what truth is and where it might be found?

