

# Pathway: Sculpture, Structure, Inventiveness & Determination

## Pathway for Years 3 & 4

Disciplines:

**Drawing, Sketchbooks, Sculpture**

Key Concepts:

- **That artists can learn from the world around them. That artists can draw parallels with other beings/events to help us understand things about ourselves.**
- **That artists take creative risks. That artists try to say new things by manipulating and representing the materials of the world.**
- **That we can feel safe enough to take creative risks in our own work. That we can explore materials and ideas feeling free from criticism.**
- **That we can express our personality through the art we make.**
- **That we can use materials, tools and the ideas in our head to explore line, shape, form, balance and structure.**
- **That making art can be hard, but that doesn't mean we aren't doing it right or aren't good at it. It just means we are doing it.**

In this pathway children explore formal drawing and sculpture skills like line, mark making, shape, form, balance and structure, but they also just as importantly explore how it *feels* to make art. They explore how they can appreciate a sense of challenge, and a feeling of trying things out without fear of failure or “wrong or right”.

Pupils start by seeing how artists sometimes help us learn about ourselves by drawing parallels with other lives. Pupils apply this knowledge by looking at how birds build nests – what can we learn from them about the traits we might show when we make experimental drawings and build sculpture?

Medium:

**Various Drawing Materials, Construction Materials**

Artists: **Marcus Coates**

This pathway will take approximately half a term, based upon a weekly art lesson.

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**AGES 5-8**

**AGES 9-11**