

# Music development plan summary: The Priors School

## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	1 <sup>st</sup> September 2023
Date this summary will be reviewed	1 <sup>st</sup> September 2024
Name of the school music lead	Ricky Emms
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Warwickshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

**Aims:** The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

We bring in outside experts to teach our music curriculum including weekly music lessons. We also use a music teacher to provide whole class instrumental tuition on a termly basis from Years 1 to 6.

## Part B: Extra Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a weekly orchestra after school club, free of charge, with our music teacher.

We offer piano and guitar peripatetic sessions on a one to one or small group basis.

Our children learn the songs for the Young Voices Music Choir and perform in an arena annually.

All children have an opportunity to perform, usually singing, in class assemblies, choirs and performances.

## Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children in Years 5 and 6 attend the Young Voices Concert every year. This is a free trip for the children and is paid for by the school.

Every child in KS2 performs in the end of year show, which has a number of songs.

Every child in the school takes part in weekly singing assemblies.

Every child in the school takes part in two class assemblies.

Every child in KS1 and EYFS take part in a nativity performance.

Children in KS2 host a Christmas Sing Along.

## In the future

This is about what the school is planning for subsequent years.

- Our next steps is to provide an opportunity for the children to perform their music more regularly by using the whole class instrumental sessions to put together a performance for parents at the end of the term.
- We also would like our music after school club to perform more regularly to the school and to parents.
- We are investigating ways for children to see a live music performance annually.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is the Warwickshire Music Hub and more information can be found here: <https://www.warwickshiremusichub.org/>