



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Purchased Moki to develop more active movement within the school day• Developed our outdoor learning provision to improve the amount of movement children do in the school day• Continued to enter a number of sporting competitions• Purchased new PE scheme of work• Ensured all children could attend swimming• Ensured all children in UKS2 could attend a residential visit• Developed JASS	<ul style="list-style-type: none">- This initially had a good impact and children were more active (evidenced by increased steps)- The resources are constantly used. Our playtimes are a hive of activity- All children in Years 1 to 6 took part in a competition outside of school- New scheme of work is used well- All children in the school went swimming for 1 term- All children in UKS2 attended the residential visit and pushed themselves. This has had a big impact on confidence	<ul style="list-style-type: none">- The devices started to fail and were becoming inaccurate- We need to ensure we continue to increase the resources we have

Key priorities and Planning for 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase the remaining resources required for the second year of the new PE curriculum and staff CPD</i>	<i>The children and the teachers.</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>The resources will allow for the curriculum to be taught effectively long term.</i>	<i>£5,000</i>
<i>Purchase additional resources for playtimes</i>	<i>The children and supervisors</i>	<i>Key indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>The resources can be used for long term, including ActiveAll</i>	<i>£3,500</i>
<i>Provide a range of after school clubs and taster sessions, JASS resources and support all UKS2 to go on an adventurous residential</i>	<i>All children</i>	<i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>This could open up opportunities for all children to try new sports</i>	<i>£3,800</i>
<i>Supplement costs for swimming lessons</i>	<i>All children</i>	<i>Key indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>All children will have the life skill of swimming</i>	<i>£3,000</i>

<i>Entering competitions with our local Sports Partnership</i>	<i>Teachers and children</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Children all have the opportunity the compete in school sports</i>	<i>£1,500</i>
--	------------------------------	---	---	---------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase ActivAlls	All children use this regularly during break times.	It has been wonderful to see children set up their own competitions and ways of recording scores.
The implementation of GetSet4PE	This has really increased teacher confidence and the quality of PE lessons	This scheme has been transformational in the PE teaching in school
Provision of a wide range of activities for the children to try	It really raised the profile of PE and opened the eyes to sports children could try. I know some children have now tried Discgolf out of school.	
Taking part in sporting competitions	All children have taken part in a competitive sport this year.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Being a rural school, we have additional expenses to take children swimming. It makes great sense for us take our children swimming in every year group and it really does have an impact with our outcomes by the end of Year 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We use the Sports Premium to take children in every year group to ensure all children can exceed the minimum expectations of the National Curriculum.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Ricky Emms</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Logan</i>
Governor:	<i>Rachel Hemelryk James</i>
Date:	