



Religious Education

The Priors School has made the decision to follow the locally agreed syllabus for Religious Education. The Warwickshire and Coventry Agreed Syllabus was written in 2017.

Our new RE Agreed Syllabus requires that schools will enable pupils to explore Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as Christianity. It also encourages the consideration of secular world views. The table below sets out SACRE's expectation of what should be taught to pupils across Coventry and Warwickshire – and therefore, The Priors School.

Key Stage	Content
Reception	Pupils will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
Key Stage 1	Pupils will gain an understanding of all the six principal religions and recognise that many people hold secular (non-religious) views. Particular focus should be given to Christianity and two other religions chosen from Buddhism, Hinduism, Islam, Judaism and Sikhism. Pupils should develop an understanding of the role of religion in encouraging forgiveness, bridge building and reconciliation.
Key Stage 2	Pupils will develop a deeper understanding of all the six principal religions and appreciate that many people hold secular (non-religious) views. All six religions should be studied in this Key Stage but schools may choose to place greater emphasis on some, according to the school community and work in the previous key stage. Pupils might also look at religious groups and individuals who work to foster good moral behaviour and what it means to be 'good'. There is also scope to explore the work of religious groups that encourage peace and forgiveness, and the role of Coventry Cathedral.

More information about the curriculum can be found by following this link.

<http://coventrycityofpeace.uk/wp-content/uploads/2017/11/Coventry-and-Warwickshire-Agreed-Syllabus-SACRE-2017-Extract.pdf>