



## **Our Approach to Phonics and Reading**

The Priors School uses Monster Phonics to teach synthetic phonics to our children in Reception to Year 2. Monster Phonics follows the DfE published programme “Letters and Sounds” but is also linked and mapped to the Key Stage 1 spelling programme of study.

More information about Monster Phonics can be found here:

<https://monsterphonics.com/how-it-works/>

Our children take the Phonics Screening Programme in Year 1 to assess their phonics knowledge.

Our children in the EYFS and Key Stage 1 follow the Monster Phonics reading scheme which is closely linked to the sounds they are learning that week to embed their knowledge and understanding. We also provide books from a number of different schemes, such as Read Write Inc. and Oxford Reading Tree, which further supports their phonetic recall. Children are also encouraged to read books for pleasure, with an adult, either at home or at school.

In Key Stage 1, the children have guided reading lessons, where small groups of children read the same book with an adult, where they will practise reading aloud and focus on the different skills of reading, such as inference, prediction and deduction.

In Key Stage 2, the children read texts together as a class, using extracts, or books linked to their topic. This style of whole class reading, allows the teacher to focus on specific skills for the children to develop as they would in other subject areas.

Children who may find reading difficult have additional support and interventions to help them make good progress.