

**Annual Report**

**to Parents**

**Child’s Name**

**Year \_**

**July 2022**

Dear Parents/Carers,

As we approach the end of the academic year, I am pleased to share with you your child’s annual report for 2021-22. This gives an overview of your child’s achievements this year, as well as some indications for their progress in the year ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child’s class teacher.

*Ricky Emms*  
Head Teacher

**Class Teacher’s Comment**

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**Subject attainment**

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| **Core Subjects** | |  | **Foundation Subjects** | |
| **Speaking & Listening** |  |  | **Art** |  |
| **Reading** |  |  | **Computing** |  |
| **Writing** |  |  | **Design & Technology** |  |
| **Mathematics** |  |  | **French** |  |
| **Science** |  |  | **Geography** |  |
|  |  |  | **History** |  |
|  |  |  | **Music** |  |
|  |  |  | **Physical Education** |  |
|  |  |  | **Religious Education** |  |

Pupils’ attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

Expected: Pupils who are working at the standard expected for their year group.

Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

Below: Pupils who are not yet working on the objectives linked to their year group.

**Subject Comments**

**English**

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**Maths**

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**Preparation for Learning**

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|  | **Attendance** | **Behaviour** | **Effort** |
| **Exceptional** | Attendance is 99% or higher. Always in school on time. | A role model for other pupils due to their excellent behaviour. | Goes beyond expectations in lessons and with home learning. |
| **Good** | Attendance is 96% or higher. Very rarely late to school. | Always meets The Priors School’s expectations for behaviour. | Consistently good effort with all work set. |
| **Room for Improvement** | Attendance falls below 96% or occasionally late to school. | Occasionally misses learning opportunities due to behaviour. | Effort is sometimes good, but not always consistently applied. |
| **Cause for Concern** | Attendance is below 90% or frequently late to school. | Incidents of poor behaviour cause disruption for other pupils. | Shows a poor attitude in lessons or to home learning. |

A full transcript of your child’s attendance is available upon request from the school office.

**Head Teacher’s Comment**

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**Targets for the Year Ahead**

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**Pupil’s Comment**

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| **Class teacher** |  | **Headteacher** |

**Parent’s Comment**

If you would like to respond or comment about anything within this school report, please send an email to the school office ([admin@thepriorsschool.co.uk](mailto:admin@thepriorsschool.co.uk)) or arrange an appointment to see us.

